



Woodland Joint Unified School District

LCAP Collaborative Committee Meeting May 2, 2018

Welcome and Introductions

Christina Lambie – Executive Director of Teaching and Learning & parent of students at Zamora and LMS
Barbara Herms – Director of Elementary Schools
Vicki Keith – PTA President, Site Council at Dingle and has a student at Dingle
Mariza Carson – Teacher at Tafoya
Terry East – Chairman of CTE Advisory Committee
Larry Ozeran – President at Clinical Informatics
JJ Miller – CSEA Representative and Warehouse Specialist at Food Services
Yolanda Rodriguez – Administrative Assistant, note taker, and parent of students at WHS and LMS
Christina Valenzuela – District Sub and childcare

Review of Annual Update

- The group went over each Goal and had ten minutes to write questions and observations to go over with the group.
- The update is made up of all the data we have collected throughout the school year.
- There was an LCAP survey that went out and has been on the web page. We are still receiving paper surveys.
- Vickie had asked for data on the early literacy assessment that we do in elementary. (BPST)
- Two handouts were given for the first grade BPST results for this school year and last year. The group went over the numbers.
- The process that we collect questions and Tom provides a response. He gets input from staff and it is put on the web page so that everyone can review the questions and responses.
- Usually by this time of the year, we have numbers for the cohort for graduation rates but the feds have made some changes on how we calculate that.
- The way they want us to calculate now will include all students that transfer to Adult Ed as dropouts that will bring our numbers down.
- This is something that is happening all over the state so everyone's numbers will go up.
- You can finish looking over the rest of the Goals at home and send Christina any questions or observations so she can have answers for the next meeting.
- We had a sign-up sheet to meet with the business department to get your questions answered regarding the LCAP funds.

Questions/Comments

- **Terry – How are the BPST results being used?** Teachers group the kids that are missing some of the phonics to help them meet requirements.
- **Mariza – Can we get percentages along with the numbers for each group for the social economic breakdown?** We will have those in the final draft of the LCAP. We are currently still working on the update.



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- **Stephanie – Is the 21st century a technology skill?** 21st century skills is more the soft skills and not really technology. (creativity, collaboration, cooperation, critical thinking)
- **Terry – Why is the graduation cohort meaningful?** It is an accountability measure. The graduation/dropout rate cohort is one of our big measures. There are some ramifications to large changes. **There should be some attribution for the students that graduate from Adult Ed.** There is and they have a five year adjusted rate.
- **Mariza – Can students get more information from their school counselors on classes that can help them get into a college/university when they have a low GPA that will not help them get in?**

We would like to thank our committee for the feedback and questions.

**We will have a follow up meeting on May 29 at 6 pm in Grafton A
Room**